

# 銘傳大學八十九學年度四技二專推薦甄選入學考試

## (應英系) 第一節

### 英語閱讀寫作 試題

**Please read the following introductory paragraphs, from your own position and response and finish this composition.**

#### **Respect**

Throughout our training at school and home, we have been taught that having impressive academic grades is the only thing that is worthwhile. To pass the entrance examinations of all levels is the utmost goal for our educational life. We go to different "pushiban (cram schools)" to reinforce our knowledge on different subjects, such as math, English, biology, history, etc.; yet, we never spend a minute in learning how to reinforce our respect and understanding toward life and humanity. This belief extends even to guiding the most ordinary of actions, such as not share up housework at home because the idea that we must study overwrites everything else. We take it for grant that our mothers do all the housework for us. We do not learn the ABC of how to take care of ourselves for the same reason -- we must spend all our time in studying. Our parents will take care of that for us and we do not even learn to show appreciation to them. As a consequence, young people want to be independent, yet they do not have even the basic knowledge of how to take care of themselves.

Furthermore, we do not learn how to "respect" others or the law of nature because that is irrelevant to our academic and intellectual development. This train of thought has been prevalent for the past few decades. With this attitude, one sees that we do things and say things as we please without giving due respect to others. This can be seen in the case of pedestrians of all ages, crossing streets or highways in the middle or any point at their convenience or crossing intersection without stopping for the traffic lights or respecting traffic regulations. In more serious cases, children and adults with sticks in their hands chase without mercy after dogs or animals. This disrespect for life ends in the extreme cases to brothers killing brothers, sons killing fathers, parents abusing children. All of these phenomenons may be the result of lack of

compassion, understanding, and tolerance for one another.

What would happen after we abolish the entrance examination, thereby abolishing the primary concern of young people? Would it release them to act differently? Would new approaches to how we cultivate our new generation result in them having new attitudes, and would their different perspectives result in different behavior?

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